

Y4 Curriculum Overview September 24

YEAR 4	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	Animals including humans (Teeth & Digestion) <i>Measuring liquids/ capacity</i>	Electricity (Circuits & Conductors)	States of Matter <i>Temperature- thermometer reading/ scales</i>	Sound <i>Measuring and recording in cm and m</i>	Living things and their Habitats	
HUMANITIES Geography History	Romans - Roman Empire & its effect on Britain <i>Timelines- negative numbers/Roman numerals/ Mosaics- shape/ tessellation</i>	Geography Mapping Skills <i>Grid references/ position & direction</i>	Mayan Civilisation <i>Timelines Number systems- base 20</i>	St Lucia <i>Temperature- climate graphs Population</i>		
DT		Lighting it up (electronic game)	Food Technology <i>Measuring/ weight</i>	Paper mechanisms <i>Measuring length</i>		Money containers <i>Measuring length</i>
ART	Drawing Power prints	Sculpture and 3D Clay Pots- Roman Day			Painting and mixed media Light and dark	
ICT	Online Safety	Word Processing <i>Interpretation of tables</i>	Animation	Programming Turtle Logo <i>Position/ direction</i>	Using and Applying	
Music	Poetry Performance Environment Composition	Sounds Exploring sounds Recycling Structure	Building Beat Around the World Pitch	Production Songs	Communication Composition Time Beat	In the Past Notation Food and Drink Performance
PE	OAA <i>Position direction</i> Swimming	Net and Wall Dance / swimming	Invasion Gym	Production (Dance)	Striking and Fielding Dance	Athletics Gym
RE	L2.8 What does it mean to be a Hindu in Britain today? (part 2) <i>Hindus</i>	L2.7 What does it mean to be a Christian in Britain today? (Part 2) <i>Christians</i>	L2.5 Why are festivals important to religious communities? Eid focus (Part 2) <i>Christians/Hindus/Jewish people/Muslims</i>	L2.3 Why is Jesus inspiring to some people? <i>Christians</i>	L2.9 What can we learn from religions about deciding what is right and wrong? <i>Christians, Jewish people, non-religious people (Humanist)</i>	L2.6 Why do some people think that life is like a journey and what significant experiences mark this? <i>Christians, Hindus and/or Jewish people</i>
PSHE	School Promises Our Class Rules Being Me	Changes	Money Matters	Being Safe	Drugs	Growing Up
MFL (French)	Where do you live? In My Town Counting in 10s	Counting to 100 My Address is... How do you say?	Fruit Vegetables Clothes	Where can I buy? French money Let's go shopping	Seasons and Weather	Holidays and Hobbies
Educational Trips	Roman Day		Science - visit to Think Tank, Birmingham			